## **Educational Planning Table – Live/Blended/Enduring Material**



(May be replicated to allow for additional space) 2015 criteria

**ACCREDITED APPROVER UNIT** 

Title of Activity:			
Intended Learning Outcome:			
CONTENT (topics)	TIME FRAME (if live)	PRESENTER/AUTHOR	TEACHING METHODS/LEARNER ENGAGEMENT STRATEGIES
Provide an outline of the content. (add extra rows to table as needed)	Approximate time required for content		
1.			
2.			
3.			
4.			
□ Please list the current evidence-based references (no older than 7 years) used for developing this educational			
activity on a separate page.			
Contact Hour Calculation: Contact hours may be calculated to the hundredths (i.e. 1.25, 0.9, etc.). Contact hours may not be rounded up (i.e. 100 minutes = 1.66 contact hours, not 1.7). Welcome, introductions, breaks and viewing of exhibits are not included in the calculation of contact hours. Note: Time participants will spend evaluating the learning activity may be included in the total time when calculating contact hours.  □ If Live: Total Minutes divided by 60 = contact hour(s) to be awarded  □ If Enduring or blended*: Estimated Number of Contact Hours to be awarded: contact hour(s)  *Must indicate method of calculating contact hours: □ Pilot Study □ Historical Data □ Complexity of Content □ Other (describe):			
		-	
Completed By: (Name and Credentials)	-	Date	
<b>Nurse Planner Signature (required):</b> Completion of that s/he was actively involved in planning, implementing information within this document		<del>_</del>	<del>-</del>
Typed or Electronic Signature: Name and Credenti	ials (Required) [	Date	